

## Job Description

### Lecturers / Senior Lecturers in Law

<b>Salary:</b>	Grade 7 to 9
<b>Contract:</b>	Full time, ongoing
<b>School/Department:</b>	School of Law
<b>Location:</b>	Canterbury Campus
<b>Responsible to:</b>	Lisa Dickson, Head of School

### Job purpose

We are delighted to begin recruiting for a new wave of talent to join us in shaping the future of critical legal education and research. We are open to applications in all areas of Law as but particularly invite applications in the areas of the foundations of legal knowledge. We particularly encourage applications from candidates who approach these areas from a critical or social justice perspective.

We are recruiting to Lecturer or Senior Lecturer positions and invite applicants on either the Education & Research or Education, Scholarship & Professional Practice track. Please indicate your preferred pathway in your application.

Kent Law School is a vibrant and supportive community, internationally renowned for its innovative critical and cross-disciplinary approaches to legal education and research.

Kent Law School will provide comprehensive support to all successful candidates, enabling the attainment and continuation of excellence in research/scholarship, education and institutional citizenship. Early career colleagues are given reduced teaching and administrative responsibilities to enable them to undertake a PGCHE or equivalent (if not already obtained) and to build up research or scholarship momentum. The probation process ensures new staff are assisted to set goals, develop their teaching and research experience, and provided with dedicated mentoring. Support for research activity includes a significant proportion of working time for research activity and specialist mentorship in making funding applications

We particularly invite applications from candidates from Black and minority ethnic communities, disabled and neurodiverse candidates and those with chronic illnesses, who are currently under-represented in UK higher education and among staff in KLS. As part of our commitment to EDI the University has a flexible working policy and supports staff who use the DWP's Access to Work scheme. Applicants invited for interview are also welcome to contact Human Resources to discuss any particular support needs for the interview.

**Senior Lecturer:** looking to build on your research or scholarship achievements by joining an internationally renowned law school with the opportunity to benefit from support to advance your research/scholarship trajectory. You will have considerable experience of publishing high quality research and will relish the opportunity to make a dynamic contribution to our undergraduate, postgraduate and PhD programmes.

**Lecturer:** looking for a high-quality academic environment in which you can develop your research/scholarship, networks, publications, funding capacity and impact. You will have demonstrable experience of teaching and a passion to pursue research-led teaching of undergraduate and postgraduate students

## Key duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

- Engage in high-quality research/scholarship, to advance and sustain a strong publication record.
- Provide innovation and leadership in research-led teaching.
- Develop research objectives, projects, and proposals.
- Identify sources of funding and apply for funding in support of academic plans or activities.
- Conduct individual or collaborative research/scholarship projects, including potential for impactful research or scholarship.
- Publish and disseminate research/scholarship findings.
- Act as an academic advisor to undergraduate students.
- Supervise undergraduate and masters' dissertations and doctoral students.
- Participate in the broader academic and community life of the Law School and contribute to academic administration.
- Extend, transform and apply research knowledge in teaching activities and appropriate external activities such as public engagement events.
- Work effectively with module convenors and teaching teams
- Identify the need to develop the content or structure of modules with colleagues and make proposals on how this should be achieved.
- Take sole responsibility for the design and delivery of own modules and assessment methods.
- Engage in other such duties, commensurate with the grading of the post, that may be assigned by the Head of School or their nominee.

## Internal & external relationships

**Internal:** Academic and professional services colleagues, students, Head of School, Divisional colleagues, other University of Kent Divisions, Schools and departments.

**External:** Research funders, research networks and collaborators, professional and subject associations, publishers and journals, conference organisers, external examiners, potential students, employers.

## Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment

## Education and Research track

If you are applying for an Education and Research post, please also submit a plan for your research over the next three years. The plan should contain information such as any planned publications, funding applications, impact strategy, research events or network development (these suggestions are indicative and not all required). The plan should show the sequence of each element of the plan and provide enough information to enable the selection panel to understand how you intend the research aspects of your career to develop if appointed to the role.

## Education, Scholarship & Professional Practice track

If you are applying for an Education, Scholarship & Professional Practice post, please also submit a plan for your scholarly activity over the next three years. This should outline how you intend to develop your profile as an educational specialist. Your plan might include initiatives such as pedagogical innovation, curriculum design, publications or outputs relating to legal education, engagement with scholarship of teaching and learning, contributions to equality, diversity and inclusion in teaching practice, or plans to develop communities of practice around legal education. These suggestions are indicative and not all are required. Your plan should set out a clear sequence of activities and demonstrate how you intend to

shape and share your expertise in legal education and/or professional practice over the next three years.

## Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

### Essential Criteria:

- Track record of high-quality research outputs or scholarship (A,I)
- Experience of university-level teaching (A,I)
- Clear three-year research or scholarship plan (T)
- Strong commitment to critical, inclusive and interdisciplinary legal education (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver equality, diversity and inclusivity in the day to day work of the role (I)

### Essential Criteria for Senior Lecturer only :

- PhD (or equivalent) in a relevant discipline (A)

### Desirable Criteria:

- Postgraduate teaching qualification (PGCHE or equivalent) (A)
- Evidence of innovation in teaching and/or curriculum design (A,I)
- Experience of applying for or securing external funding (research or educational projects) (A,I)
- Experience of supervising postgraduate students (E&R) or leading learning enhancement (ES&PP) (A,I)
- High-level digital literacy and use of learning technologies (A,I,T)

*Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage*

### Additional Criteria for Senior Lecturer appointment :

For the Senior Lecturer post, applicants must demonstrate a higher standard of achievement in either excellence in practice/activity or leadership within and/or beyond the discipline and their University and how their achievements have been recognised in impact and recognition. Candidates must also demonstrate a strong record of research leadership and successful grant applications.

At Senior Lecturer level, the post holder will also be expected to undertake a major leadership role within the School.